

نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursing

قسم: Women 's Health and Midwifery Nursing

توصيف مقرر دراسي

١ - بيانات المقرر		
2 nd level (3 rd semester)	الفرقة/المستوى:	Strategy of Nursing Education and Health Education إستراتيجية تعليم التعليم والتثقيف الصحي
2credit hour 1 credit hour	عدد الساعات الدراسية: نظري عملي	NSc 302 الرمز الكودي: B.Sc. in Nursing التخصص: credit hour system

<p>This course aims to provide students with knowledge and skills that are required in application of learning process by determination of learning needs, developing and implementing educational programs in continues educational programs in different nursing specialties, as well as evaluation of educational program outcomes and establishing of improvement plans. In addition, the course acquires skills of planning and establishing of health education programs.</p>	٢ - هدف المقرر:
٣ - المستهدف من تدريس المقرر :	
<p>A1. Discuss different learning and teaching theories A2. Discuss educational process A3. Explain different communication skills A4. Classify different teaching strategy in nursing education. A5. Delineates teaching strategies A6. Explain activity based teaching strategies A7. Identify computer teaching strategies A8. Discuss distance learning</p>	أ - المعلومات والمفاهيم:

<p>A9. List various teaching methods.</p> <p>A10. Identify problem based learning</p> <p>A11. Describe the concepts and principles of evaluation & assessment</p> <p>A12. Identify concepts of health education</p> <p>A13. Discuss principles and process of Health education</p> <p>A14. Discuss health education theories and models</p> <p>A15. List characteristic of health educator</p> <p>A16. Identify Evaluation methods of health education program</p>	
<p>B1. Recognize level of bloom's Taxonomy</p> <p>B2. Evaluates the educational needs of learners</p> <p>B3. Analyze different phases essential for developing educational program for a group of patients</p> <p>B4. Develop different phases essential for developing educational program for nursing staff</p> <p>B5. Recognize verbal and non verbal communications</p> <p>B6. Distinguish between various teaching methods.</p> <p>B7. Select the appropriate teaching strategies according to educational situation</p> <p>B8. Assess different teaching strategy in nursing education</p> <p>B9. Utilize the current trends in educational technology effectively in teaching- learning process</p> <p>B10. Adopt the psychological principles influencing health education</p> <p>B11. Evaluates the health educational needs of target groups</p> <p>B12. Evaluate health education program</p> <p>B13. Design health education program</p> <p>B14. Create audiovisual media for health education session</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر:</p>
<p>C1. Apply principals of communication</p> <p>C2. Apply principles of health education in health education</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>

<p>C3. Use evaluative criteria effectively in class room and clinical training</p> <p>C4. use ethics in applying educational health program</p>	
<p>D1. Use basic principles of health education and counseling (group and individual)</p> <p>D2. work in a team</p> <p>D3. Use information technology in health education</p> <p>D4. Manage resources ,time and sets priorities</p> <p>D5. Enhance critical thinking abilities</p> <p>D6. Analyze problem in work situations and solving it</p> <p>D7. Communicate with colleagues with respect to different values, cultures, intellectual levels and emotional states</p> <p>D8. Utilize effective channels of communication with patient, staff and colleagues</p> <p>D9. Evaluate the present pattern of nursing education, the problems and issues,</p> <p>D10. Evaluate themselves through implement educational session in class room and give constructive feedback.</p> <p>D11. Enhance peer evaluation</p>	<p>د - المهارات العامة:</p>
<p>E1. Use the appropriate language and expressions according to the level of understanding of audience and their cultural background</p> <p>E2. Apply the principles of ethics in daily professional activities</p> <p>E3. Apply the principles of privacy and information confidentiality in daily professional activities</p>	
<p>Unit I: Introduction of learning and teaching</p> <ul style="list-style-type: none"> • Learning and teaching theories • Taxonomy of learning domains • Education process 	<p>٤ - محتوى المقرر:</p>

<ul style="list-style-type: none"> • Interpersonal communication <p>Unit 2: Teaching strategies</p> <ul style="list-style-type: none"> • Traditional teaching strategies • Activity based teaching strategies • Computer teaching strategies • Distance learning • Problem based learning <p>Unit 3: Evaluation strategies</p> <ul style="list-style-type: none"> • Assessing and evaluating of learning <p>Unit 4: Health education</p> <ul style="list-style-type: none"> • Concepts of health education • Health education theories and models • Characteristic of health educator • Establishing health education program 		
<p>1- Interactive Lectures 2- Small group work 3-Role play</p>	<p>٥- أساليب التعليم والتعلم :</p>	
<p>Not applicable</p>	<p>٦- أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة :</p>	
<p>٧- تقويم الطلاب:</p>		
<p>1- Semester formative assessment that include:</p> <p>A- Project Presentation B- Semester written examination</p> <p>2- Summative assessment that include:</p> <p>A-Oral examination B- Final written examination</p>	<p>أ- الأساليب المستخدمة:</p>	
<p>a- Project Presentation</p>	<p>4th up to 12 week</p>	<p>ب- التوقيت:</p>

b- Assessment of Clinical performance	4 th up to 14 th week	
2- Semester written examination	7 th week	
3- Final summative assessment		
a- oral examination	One week after the end of semester	
b- Final written examination	Two weeks after the end of semester	
Semester activities	90marks (30%)	ج- توزيع الدرجات:
Semester written examination	60 marks (20%)	
oral examination	60marks (20%)	
Final written examination	90 marks (30 %)	
Total	300 (100%)	
٨- قائمة الكتب الدراسية والمراجع :		
_____		أ- مذكرات
_____		ب- كتب ملزمة:
<ul style="list-style-type: none"> • Marcia Stanhope,2002, community public health nursing, conceptual frame work applied to community oriented nursing practices. 5th ed. USA Mosby Pub. • Deyoung , s. teaching strategies for nurse educators, 2nd Edition, 2009, new Jersey 		ج- كتب مقترحه:
<ul style="list-style-type: none"> • LWW Medical Book Collection @OVID • EBSCO Academic Search Complete CDC, WHO 		د- دوريات علمية أو نشرات .. الخ

أستاذ المادة:

Prof Dr. Mohamed Emam

رئيس مجلس القسم العلمي: